Exercise 2.4:  Use the Consistency-data dashboard

Click on the tab for the “Consistency-data” dashboard. Each chart on this dashboard assesses the relationship between a pair of related data elements/indicators. Set Data to [Core].  Set Period to January 2020. Set disaggregation to District.

Review the graph comparing ANC 1 and ANC 4.  Move the cursor over the chart and read some of the windows which pop up to show details. **Question 7**:  What does each dot represent?  What does the position of the dot on the vertical axis show?  What does the position of the dot on the horizontal axis show?  **Question 8**:  Place the cursor on the diamond-shaped (outlier) dot above the upper grey line.  Explain how the values for this outlier for one of the outliers in the consistency-time chart.

Chart, scatter chart

Description automatically generated

Review the graph assessing Penta dropout rates**:** Move the cursor over the vertical bars and read the information in the windows which pop up. Chart, waterfall chart

Description automatically generated

**Question 9**: How is “dropout rate” defined and how is it calculated?  **Question 10**:  Which districts have a negative Penta 1 to Penta 3 dropout rate?